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STAR Events:

STAR Events (Students Taking Action with Recognition) are competitive events in which members are recognized for proficiency and achievement in chapter and individual projects, leadership skills, and occupational preparation. STAR Events offer individual skill development and application of learning through the following activities:

- cooperative teams work to accomplish specific goals
- individualized members work alone to accomplish specific goals
- competitive individual or team performance measured by an established set of criteria

STAR Events Categories:

- Applied Technology
- Career Investigation
- Chapter Service Project Display
- Chapter Service Project Manual
- Chapter Showcase Display
- Chapter Showcase Manual
- Culinary Arts
- · Early Childhood

- Entrepreneurship
- Focus on Children
- Hospitality
- Illustrated Talk
- Interpersonal Communications
- Job Interview
- National Programs in Action
- · Parliamentary Procedure

To compete in National STAR Events, members must have FCCLA national dues postmarked to FCCLA national headquarters by March 1 and participant registrations must be submitted from state advisers to FCCLA national headquarters by the national deadline.

Partners:

- · The Culinary Institute of America
- Goodheart Willcox Publisher
- Johnson and Wales University
- Kendall College
- · National Association of Parliamentarians
- American Hotel and Lodging Educational Institute

Awards:

Participants will receive national recognition items including achievement medals, certificates, and a press release for local media. Recognition levels are:

- Gold Medal (Highest level)
- Silver Medal
- Bronze Medal



Earn your place in the spotlight! Use STAR Events to build proficiency and achievement in leadership and job-related skills.

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Applied Technology:

An individual or team event – recognizes participants who develop a project using technology that addresses a concern related to Family and Consumer Sciences and/or related occupations. The project integrates and applies content from academic subjects.

Career Investigation:

An individual event – recognizes participants for their ability to perform self-assessments, research and explore a career, set career goals, create a plan for achieving goals, and describe the relationship of Family and Consumer Sciences coursework to the selected career.

Chapter Service Project Display:

A team event – recognizes chapters that develop and implement an in-depth service project that makes a worthwhile contribution to families, schools, and communities. Students must use Family and Consumer Sciences content and skills to address and take action on a community need.

Chapter Service Project Manual:

A team event – recognizes chapters that develop and implement an in-depth service project that makes a worthwhile contribution to families, schools, and communities. Students must use Family and Consumer Sciences content and skills to address and take action on a community need.

Chapter Showcase Display:

A team event – recognizes chapters that develop and implement a well-balanced program of work and promote FCCLA and Family and Consumer Sciences and/or related occupations and skills to the community.

Chapter Showcase Manual:

A team event – recognizes chapters that develop and implement a well-balanced program of work and promote FCCLA and Family and Consumer Sciences and/or related occupations and skills to the community.

Culinary Arts:

A team event – recognizes participants enrolled in occupational culinary arts/food service training programs for their ability to work as members of a team to produce a quality meal using industrial culinary arts/food service techniques and equipment.

Early Childhood:

An individual event – recognizes participants who demonstrate their ability to use knowledge and skills gained from their enrollment in an occupational early childhood program.

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Entrepreneurship:

An individual or team event – recognizes participants who develop a plan for a small business using Family and Consumer Sciences skills and sound business practices. The business must relate to an area of Family and Consumer Sciences Education or related occupations.

Focus on Children:

An individual or team event – recognizes participants who use Family and Consumer Sciences skills to plan and conduct a child development project that has a positive impact on children and the community.

Hospitality:

An individual or team event – recognizes participants who demonstrate their ability to use knowledge and skills gained from their enrollment in a hospitality program.

Illustrated Talk:

An individual or team event – recognizes participants who make an oral presentation about issues concerning Family and Consumer Sciences and/or related occupations. Participants use visuals to illustrate content of the presentation.

Interpersonal Communications:

An individual or team event – recognizes participants who make an oral presentation about issues concerning Family and Consumer Sciences and/or related occupations.

Job Interview:

An individual event – recognizes participants who use Family and Consumer Sciences and/or related occupations skills to develop a portfolio, participate in an interview, and communicate a personal understanding of job requirements.

National Programs in Action:

An individual or team event – recognizes participants who explain how the FCCLA planning process was used to implement a national program project.

Parliamentary Procedure:

A team event – recognizes chapters that develop a working knowledge of parliamentary law and the ability to conduct a FCCLA business meeting.